

Lesson for Meeting Four: Monday, April 25, Meeting Time: 5:00-6:30 p.m., Room TBA

- Reading: Found Poetry.
- Assignments: Complete Webquest or Webpage.
- Class Activities: Reflective Practice from first seven weeks of teaching. Computer work.

I Mock Interviewing (50 min)

- A. Ask folks to talk about their experience with interviewing for education positions and work with group interviews.
- B. Get our interview subjects lined up and hit them with the following situation:
- C. You're interviewing for an ELA position in New Haven, and you are being interviewed by the department head, the principal, and a fellow ELA teacher. **It is the first interview.**
- D. **Interviewees:** Just relax, take your time, and act as you naturally would.
- E. **Observers:** Write down things the interviewee does well and questions you want to ask the interviewee or the interviewers at the end of our time.
- F. Our questions: Some drawn from <http://purdue.placementmanual.com/education/education-02.html>
 - a. Talk a bit about your basic philosophy of education. How would you describe it?
 - b. What kind of students do you like to work with? What type of students could you teach most effectively?
 - c. How would you individualize instruction for students?
 - d. How might you go about helping prepare students to succeed on the Responding to Literature CAPT?
 - e. Describe your classroom management style? How do you maintain a safe learning environment for your students?
 - f. Describe any school experience you have had, particularly in student teaching (or in another teaching position) that has prepared you for a full-time position at our school.
 - g. What do you consider to be your strengths and how will you use them in your teaching?
 - h. What contributions can you make to our school?
- G. **Debriefing:** What did you notice, what questions do you have.

II Debriefing From Schools (25 min)

- A. Have them pull out journals.
- B. Read around.
- C. Let Andrew do his thing with found poetry, maybe have everyone circle a juicy line. (Read your poem "Of Hats and Humility").
- D. Share the results.

III Next Time Prep (5 min)

- A. Hand out the best materials and tell them to read.
- B. Ask them to ask around about the "BEST experience" at their schools. Talk to co-ops or others who have gone through it and bring stories to class next Monday. **Also bring in portfolio materials for a peer review session.**