

## Broken Record Performance Guidelines

### **Step One: (Two Minutes)**

Using the handout I gave you on the broken record, form triads/pairs:

### **Step Two: (15 Minutes)**

In your triads/pairs construct, using the handout I gave you as a guide, two possibilities: one where the teacher debates the rule with the student—one where the teacher uses the broken record technique. **Write down your broken record dialogue/**

### **Step Three: (10 Minutes)**

Now, perform your dialogues.

## **Definition/Description of the “Broken Record” Technique**

The Broken Record Technique: Keep repeating yourself so the student can't argue with you. (Make sure you do this quietly and calmly, non confrontational.)

Definition Courtesy of Greg Thompson & Andrea Townsend

**<http://www.clt.astate.edu/khumphrey/Sp03EDAG/ClassMgmt%20PP.PPT>**