

## Burke Discussion (40 min)

Today we're going to have our first discussion of Jim Burke's work, and to do that we'll be moving through the following steps.

- A. **Prompt (5-7 min):** What practical idea or general approach to the teaching of English language arts struck you from Jim Burke's *The English Teacher's Companion*? Write down, in five or seven minutes, that quote, and a paragraph about why you were struck by the quote.
- B. **Discussion (10 min):**
  - a. Share, in the groups that the teacher establishes, your quotes and reasoning, and then answer this question and be prepared to talk about it as a group. **Then choose a key idea to bring back to the whole class from Burke—COMPLETE WITH PAGE NUMBER.**
- C. **Online Discussion Prep (five minutes):** Based on our reading of Burke, both in *Companion and Reminders*, what sorts of questions do you have? Take a moment and write down some questions that you have about Burke's work. **(If you're stumped for questions, then write down some more general questions that you have about teaching.)** Once you have your questions, hang out for a moment, and I'll show you what we'll be doing next.
- D. **Threaded Discussion (15 minutes):** Post one of your questions about Burke to the web using the threaded discussion feature of My SCSU, follow my lead. Then, answer someone's question. If you have time, then answer more than one question.
- E. **Debriefing (5 minutes):** We will discuss, at the end of our threaded discussion, what you've written and the utility of Burke and online discussions.