

**Your Name:** Chris Dean

**Today's Date:** 9-21-03

**Title of Classroom Management Scenario:** Chatty Students

**Summary of the Classroom Management Issue**

Two students, a male and female student, are talking while the teacher is trying to engage in a ten-minute mini-lecture.

**Description of the Classroom Management Issue**

The teacher is providing a brief minilecture on the early 1960s, so that he can clue his class into some of the issues that might have an impact on the students reading of S.E. Hinton's book. Particularly, he trying to give the students some idea of what gang-life might have been like in the early 1960s in Oklahoma. While he's lecturing, for a brief period, two students seem to be talking on the left side of the room. These two students have chatted before during other mini-lectures, and they seem to—early in this school year—be striking up some sort of relationship.

Ultimately, the teacher wants the students to stop talking and pay attention to what he's talking about, so essentially, what's at issue here is "off-task behavior."

**Question One:** What should be the first thing that this teacher should do? What classroom management technique might he employ?

**Question Two:** What if the teacher tries something simple, such as moving over to the students, and they continue to talk? What should he do next?

**Question Three:** What might the teacher do if the students respond to his classroom management technique in a resistant way? What should he do if the two students behave defensively?

**Question Four:** What should the teacher do if the students, later in the class, talk again? What might he say or do with these "off-task" students?