

**Directions for Moving From a Freewrite to a Personal  
Narrative  
(45 Minutes)**

**Step One (Ten Minutes)**

Read what you have just written and **underline what the consider the most significant idea, image, or line in what you have just written.**

**Step Two (Three Minutes)**

Share this significant piece of information with a friend in your immediate vicinity, when asked by the teacher.

**Step Three (20 Minutes)**

We will, Quaker Meeting style, read aloud a sample of a personal narrative and go over the assignment sheet and rubric.

**Step Four (10-12 Minutes)**

Using the handouts provided write at least two “lead” paragraphs. I will ask for one or two people to share what they have written when we are done with the writing.