

Reciprocal Teaching Strategies Worksheet (Adapted from Lysynchuk, Pressley, & Vye, 1990)
From: <http://www.interventioncentral.org/htmldocs/interventions/rdngcompr/reciptchnng.shtml>

Student Name: _____
Reading Assignment: _____
Date: _____

Prediction. Before you begin to read the selection, look at the main title, scan the page we just read together, and think about how your teacher modeled how to ask questions. **Now** write down your *prediction about* what the story or article will cover:

List Main Ideas. At three points in your reading, Mr. Dean will stop you and ask you to summarize the main idea of what you just read **in one or two sentences**.

Main idea 1:

Main idea 2:

Main idea 3:

Generate Questions. As you and your partner work together, write down at least three questions that you have about “The Tell-Tale Heart.” Or you can write down questions that you want to ask during tomorrow’s discussion of “The Tell-Tale Heart”.

Question 1: _____

Question 2: _____

Question 3: _____

Clarifying. Copy down any words, phrases, or sentences in the passages that are unclear. Also, write down **two questions** that you have after reading the piece that you want answered tomorrow.

Question One:

Question Two: