

Rubric for Unit Plan in Eng 585

Student's Name: _____

Date: _____ / _____ / _____

<u>Quality</u>	<u>Strongest (5 points)</u>	<u>Adequate (3 points)</u>	<u>Weakest (1 points)</u>	<u>Total Points For Quality</u>
<u>Scaffolding</u>	<ul style="list-style-type: none"> The unit plan progresses logically in terms of difficulty The unit plan is developmentally appropriate 	<ul style="list-style-type: none"> The unit plan progresses with some sort of logic in terms of difficulty Some of the unit plan is developmentally appropriate 	<ul style="list-style-type: none"> The unit plan doesn't progress logically in terms of difficulty Little of the unit plan is developmentally appropriate 	
<u>Pedagogy and WAC Theory and Practice Applications</u>	<ul style="list-style-type: none"> Shows a complete understanding of learning styles and a variety of pedagogical approaches Makes useful and appropriate use of WAC theory and practice. 	<ul style="list-style-type: none"> Shows some understanding of learning styles and a variety of pedagogical approaches Makes a few useful and appropriate uses of WAC theory and practice. 	<ul style="list-style-type: none"> Shows little or no understanding of learning styles and a variety of pedagogical approaches Makes little or no useful and appropriate uses of WAC theory and practice 	
<u>Diverse Multi-disciplinary Materials</u>	<ul style="list-style-type: none"> Materials clearly connect two diverse disciplines. Materials make excellent use of a variety of media Materials would easily engage the interest of students 	<ul style="list-style-type: none"> Materials make some connections between two diverse disciplines. Materials make some use of a variety of media Materials might engage the interest of students 	<ul style="list-style-type: none"> Materials do not clearly connect two diverse disciplines. Materials make little or no use of a variety of media Materials would not easily engage the interest of students 	
<u>Evaluation</u>	<ul style="list-style-type: none"> Makes excellent use of informal evaluation: oral and written. Informal evaluation, written and oral, is clear and useful Makes good use of summative evaluation Summative evaluation is clearly articulated 	<ul style="list-style-type: none"> Makes some use of informal evaluation: oral and written. Informal evaluation, written and oral, is somewhat clear and useful Makes some use of summative evaluation Summative evaluation is articulated 	<ul style="list-style-type: none"> Makes little or no use of informal evaluation: oral and written. Informal evaluation, written and oral, is not clear and useful Makes little or no use of summative evaluation Summative evaluation is not articulated 	
<u>Artfulness</u>	<ul style="list-style-type: none"> Lesson plans are student centered Lessons make excellent use of WAC theory and practice Materials are engaging and complete Original work and thought abounds in unit 	<ul style="list-style-type: none"> Lesson plans are somewhat student centered Lessons make some use of WAC theory and practice Materials are somewhat engaging and complete Some original work and thought in unit 	<ul style="list-style-type: none"> Lesson plans are not student centered Lessons make little or no use of WAC theory and practice Materials are not engaging and complete Little or no original work is evident in the unit 	
<u>GRAMMAR/MECHANICS/P RESENTATION</u>	<ul style="list-style-type: none"> Strong, rich and varied language 0 errors in grammar and spelling per page Clean and Clear format—uses MLA or APA format 	<ul style="list-style-type: none"> Adequate language use 1-2 errors in grammar and spelling per page Decent formatting—uses some sort of citation system 	<ul style="list-style-type: none"> Uninteresting language use 3+ errors in grammar and spelling per page Inadequate formatting—no citation 	
Comments:				<p>TOTAL POINTS: (30 possible) _____</p> <p>PERCENTAGE: (Out of 100%) _____</p> <p>GRADE: (A,B,C,D,F) _____</p>

